**NATASHA C. JOHNSON, MSW, PhD**

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**EDUCATION**

**The Joint Doctoral Program in Social Work and Psychology** at the University of Michigan *is a multiple-degree program, in which I have earned master’s degrees in social work and psychology and earned a joint doctoral degree in social work and psychology.*

2014 – 2020 **Doctor of Philosophy (Ph.D.)**

Doctorate in Social Work and Personality and Social Contexts Psychology

School of Social Work and Department of Psychology

University of Michigan; Ann Arbor, MI

Dissertation Title: “It’s [Not] Black and White: Black Adolescents’ Awareness and Experiences of Racism in Schools”

Co-Chairs*:* Daphne C. Watkins, Ph.D. and Stephanie J. Rowley, Ph.D.

Committee: Dr. Myles Durkee and Katie Richards-Schuster

2014 – 2017 **Master of Science (M.S.)**

Department: Psychology

Area: Personality and Social Contexts

Department of Psychology; College of Literature, Science, and the Arts

University of Michigan; Ann Arbor, MI

Thesis Title: “Racial Identity: Implications of Race Related Experiences for

Developmental Changes among Black Adolescents”

Thesis Mentors: Tabbye Chavous, Ph.D and Robert Sellers, Ph.D.

2014 – 2016 **Master of Social Work (MSW)**

Practice Method Interpersonal Practice

Practice Concentration: Children, Youth, and Family

School of Social Work

University of Michigan; Ann Arbor, MI

2008 – 2012 **Bachelor of Arts (B.A.)**

Major: Psychology

Department of Psychology

Spelman College; Atlanta, GA

**ACADEMIC APPOINTMENTS**

2022 – Present **Assistant Professor**, Columbia University School of Social Work

2020 – 2022 **National Science Foundation** **Postdoctoral Fellow**, University of Michigan – School of Public Health, Department of Health Behavior and Health Education

Mentors: Drs. Riana Anderson & Enrique Neblett

2020 – 2022 **Postdoctoral Fellow**, University of Michigan Medical School – Department of Psychiatry, Transforming Research into Action to Improve the Lives of Students (TRAILS).

Mentor: Elizabeth Koschmann

**GRANTS**

*Principal Investigator*, University of Michigan Depression Center Johnson, N.C. (PI) 9/20-

Racial Injustice Award – *Funded* [$5,000]

*Principal Investigator*,National Science Foundation Johnson, N.C. (PI) 9/20-

SBE Postdoctoral Research Fellowship – *Funded* [$138,000]

**SELECTED SCHOLARSHIPS AND FELLOWSHIPS**

2020 John W. Holmes Award

2014-2019 Rackham Travel Grant

2019 The Bobbe and Jon Bridge Award for Engaged Scholarship

2018 Vivian A. and James L. Curtis Endowed Scholarship for Doctoral Student Research

2016 Michigan Branch Telluride Association Scholarship (5-years housing scholarship)

2016 Faculty Allies for Diversity Manuscript Writing Fellowship

2015 National Science Foundation Graduate Research Fellowship (3 years of stipend & tuition)

2015 Ford Foundation Predoctoral Fellowship(3 years of stipend and tuition)

2014 Rackham Merit Fellowship (3 years of stipend and tuition)

**RESEARCH INTERESTS**

Risk & Resilience

Positive Youth Development

Cultural Assets

Mental Health

School Contexts

Racial Identity

Racial Socialization

Racism Awareness

**PUBLICATIONS**

Published Manuscripts

Christophe, N.K, Stein, G.L, Kiang, L., **Johnson, N.C.**, Jones, S., Stevenson, H., Anderson, R.E. (2022) A 21st Century Take on Racial-Ethnic Socialization: Patterns of Competency and Content among Diverse Parents of Color. *Social Sciences,* *11*(2), 1-20. https://doi.org/10.3390/socsci11020088

Watkins, D.C., Goodwill, J.R., **Johnson, N.C.**, Casanova, A., Wei, T., Allen, J.O., Williams, E.G., Anyiwo, N., Jackson, Z., Talley, L., & Abelson, J. (2020). An online behavioral health intervention promoting mental health, manhood, and social support for young Black men: The YBMen project. *American Journal of Men’s Health, 14*(4), 1-17. https://doi.org/10.1177/1557988320937215

Goodwill, J.R., **Johnson, N.C.**, & Watkins, D.C. (2020). Adherence to masculine norms and depressive symptoms in young Black men. *Social Work, 65*(3), 235-244. https://doi.org/10.1093/sw/swaa029

Watkins, D.C. & **Johnson, N.C.** (2018). Age and gender differences in psychological distress among African Americans and Whites: Findings from the 2016 National Health Interview Survey. *Healthcare*, *6*(6), 1-11. https://doi.org/10.3390/healthcare6010006

Goodwill, J., Watkins, D.C., **Johnson, N.C.**, & Allen, J.O. (2018). An exploratory study of coping among young Black men who experience life stressors and mental health challenges. *American* *Journal of Orthopsychiatry, 88*(5), 538-549. https://doi.org/10.1037/ort0000313

Goodwill, J.R., Anyiwo, N.A., Williams, E.G., **Johnson, N.C**., Mattis, J.S. & Watkins, D.C. (2018). Media representations of popular culture and the construction of Black masculinities. *Psychology of Men and Masculinity, 20*(3), 288-298*.* http://dx.doi.org/10.1037/men0000164

Kiang, L., & **Johnson, N.C.** (2013). Relationship-specific variability in adolescents' ethnic self-labeling preferences. *Journal of Adolescence*, *36*(5), 815-823. http://dx.doi.org/10.1016/j.adolescence.2013.07.002

Submitted Publications

**Johnson, N.C.** & Rowley, S.J. (*under review*) Directionality Explored: Black Adolescents’ Racism Awareness and Race-Based Experiences.

Anderson, R., **Johnson, N.C.**, Jones, S. C. T., Patterson, A., & Anyiwo, N.A. *(under review*). Racial socialization and Black adolescent mental health: A critical review and future directions.

Watkins, D.C., **Johnson**, N.C. (*in press*). Advancing Education Research through Mixed Methods with Existing Data.

Works in Preparation

**Johnson, N.C.**, Chavous, T.C., & Sellers, R. (*in preparation*) Racial identity development: Changes and implications of racial discrimination experiences using latent transition analysis.

**Johnson, N.C.,** Myer, A., Rodriguez-Quintana, N., Koschmann, E. (*in preparation*). Black Youth Profiles of Adverse Childhood Experiences (ACES) and Influence on Academic Behaviors.

**PRESENTATIONS**

Oral Presentations

**Johnson, N.C.** (April 2021). You Must Work Twice as Hard for Half as Much   
Racial Socialization, Racial Discrimination, and Racism Awareness in Adolescence. Paper presented at the Society for Research on Child Development. Virtual.

Anyiwo, N.A., **Johnson, N.C,** Marchand, A., & Rowley, S. (June 2018). School-Based Racial Discrimination and Black Youth’s Achievement Gap Beliefs. Paper presented at the Society for the Psychological Study of Social Issue Conference. Pittsburgh, PA

**Johnson, N.C** & Watkins, D. C. (January 2018). A Masculinity and Mental Health Scale for Young Black Men: Findings from an Exploratory Factor Analysis. Paper presented at the Society for Social Work Research 22nd Annual Conference. Washington, DC.

**Johnson, N.C**, Webb, F.R, & Sellers, R. (July 2016) Daily Experiences: The Relationship between Racial Stress, Coping Strategies, and Mood.Paper presented at the4th Biennial American Psychological Association Division 45 Research Conference. Stanford, CA.

Webb, F.R, **Johnson, N.C**, & Sellers, R. (July 2016) Transactional Processes in Daily Experiences of Racial Discrimination and Mood. Paper presented at the4th Biennial American Psychological Association Division 45 Research Conference. Stanford, CA.

**Johnson, NC**, Chavous, T.M, & Sellers, R. (May 2016) Racial Identity: Developmental Changes and Implications of Race Related Experiences.22nd Annual NationalBlack Graduate Conference in Psychology. Miami, FL.

Poster Presentations

**Johnson, N.C.,** Chavous, T.C., Sellers, R. (March 2019) Latent Transition Analyses as an Analytical Method for Examining Changes in Racial Identity Beliefs Systems. Poster presented at the 3rd Biennial International Convention of Psychological Science. Paris, France.

Leath, S., Matthews, C., **Johnson, N.C.,** Harrison, A., Chavous, T.M. (April 2018) Racial Salience and Centrality as Influences on Academic Affect: A Daily Diary Investigation Among Black Students at Predominantly White Institutions. Poster presented at the 2018 Society for Research on Adolescence Biennial Meeting. Minneapolis, Minnesota.

**Johnson, N.C.,** Alford, R., Nguyen, H., & Rowley, S.J. (March 2014) Moderating Effects of Racial Identity Profiles on the Relationship Between Racial Discrimination and School Misconduct. Poster presented at the 2014 Society for Research on Adolescence Biennial Meeting. Austin, TX.

Gartner, M., **Johnson, N.C.**, Bhattacharjee, K., & Kiang, L. (March 2012). Prospective links between ethnic socialization, ethnic and American identity, and well-being among Asian American adolescents. Poster presented at the 2012 Society for Research on Adolescence Biennial Meeting. Vancouver, B.C., Canada.

**Johnson, N.C.,** & Kiang, L. (July 2011) Relational Consistency in Asian Adolescents’ Ethnic Labels. Poster presented at the 2011 Summer Research Symposium. Winston-Salem, NC.

Invited Panels, Presentations, and Workshops

Pandemics of Racism and COVID-19: Impact on Mental and Spiritual Health. Panelist for Detroit Branch of NAACP. (June 2021)

“Speaker Series on Student Mental Health”. Panelist for the Washoe County School District of Reno, Nevada. (May 2021)

“Coping with Racial Stress & Trauma.” Co-Presenter for Mumford High School (Detroit, MI) Mental Wellness Day. (March 2021)

“Black Girl M[issing]: The Erasure and Reimagination of Black Girls’ Activism.” Co-Presenter for the Center for the Education of Women+ Martin Luther King Symposium. (January 2021)

**TEACHING & FACILITATION**

Courses

Teaching Associate, University of Michigan, Summer 2020; Summer 2021

School of Social Work Continuing Education: Certificate Program in Mixed Methods Research

Graduate Student Instructor, University of Michigan, Winter 2018

Psychology 303: Research Methods in Psychology; Course Evaluation: *4.87/5.0*

Graduate Student Instructor, University of Michigan, Fall 2017

Psychology 290: Introduction to Personality Psychology; Course Evaluation: *4.96/ 5.0*

Invited Lectures

Guest Lecturer, University of Michigan, Fall 2021

Epidemiology 813: Advance Seminar of Public Health and Aging; Lecture Topic: An Introduction to Mixed Methods Research

Guest Lecturer, University of Michigan, Winter 2018

Psychology 854: Personality and Social Contexts Methods; Lecture Topic: Latent Class/Profile Analysis

Guest Lecturer, University of Michigan, Fall 2017

Psychology 290: Introduction to Personality Psychology; Lecture Topic: Culture & Psychology

Guest Lecturer, University of Michigan, Winter 2016

Psychology 120: Education and Inequality; Lecture Topic: Homelessness and Education

**RESEARCH EXPERIENCE**

**The AWAREness Lab Ann Arbor, MI**

*Principal Investigator September 2020 – Present*

* Develop and validate a multidimensional scale of racism awareness with Black youth
* Train research staff on mixed methodologies including data collection and analysis

**The Parenting and Race in Development and Education (P.R.I.D.E.) Lab Ann Arbor, MI**

*Research Assistant* (PI: Dr. Stephanie J. Rowley) *January 2018 – August 2020*

* Investigated longitudinal changes of race-related experiences and cognitions
* Examined the role of racial beliefs on academic outcomes and reported findings to funders

**The Young Black Men, Masculinities & Mental Health (YBMen) Project Ann Arbor, MI**

*Project Manager & Research Assistant* (PI: Dr. Daphne C. Watkins)  *September 2015 – August 2020*

* Partnered community stakeholders to successfully deliver the YBMen intervention
* Collected, coded, and disseminated qualitative findings to research and community audiences

**Achievement in Context (AIC) Lab** **Ann Arbor, MI**

*Research Assistant* (PI: Dr. Tabbye M. Chavous) *January 2018 – August 2020*

* Lead and trained data analyses team on advanced quantitative methods
* Programed web-based surveys while ensuring compatibility with previous surveys

**College Student Identity Longitudinal Survey (CSILS) Project**  **Ann Arbor, MI**

*Research Assistant* (PI: Dr. Robert M. Sellers) *January 2018 – August 2020*

* Translated research findings for community members by creating a comprehensive newsletter
* Developed strategies for efficient support and documentation of daily diary surveys

**Center for the Study of Black Youth in Context Ann Arbor, MI**

*Quantitative Research Assistant – Data Team Lead**September 2012 – September 2014*

* Maintained and updated databases using MS Access to track participants longitudinally
* Managed and analyzed datasets while working collaboratively across research teams

**Inter-university Consortium for Political & Social Research (ICPSR) Ann Arbor, MI**

*Resource Center for Minority Data- Data Processor**November 2012 – February 2013*

* Performed data management tasks using SPSS syntax within UNIX operating system
* Conducted disclosure risk analysis by safeguarding against direct/indirect identifiers while maintaining utility of the data

**CLINICAL EXPERIENCE**

**Transforming Research into Action to Improve the Lives of Students (TRAILS) Ann Arbor, MI**

*Postdoctoral Fellow*  *August 2020 - Present*

* Support and maintain community partnerships with local school districts to deliver evidence-based mental health programming to students and their families
* Developing a psychometric tool that will capture youths’ awareness of racism, which will be used to inform intervention and prevention strategies

**Engaging, Managing, and Bonding through Race** (**EMBRace) Ann Arbor, MI**

*Postdoctoral Fellow August 2020 - Present*

* Build the evidence based for the EMBRace intervention, which is designed to reduce racial stress through guided discussions that help families to cope with past racial encounters
* Disseminate knowledge to diverse audiences about strategies and practices that promote wellness within Black communities

**Tri-County Education Center Southfield, MI** *Social Work Field Placement* *January 2015- June 2015*

* Facilitated weekly one-on-one and group sessions with students to address student needs
* Evaluated and created treatment plans for students dealing with mental health challenges

**New Beginnings Today, LLC Atlanta, GA**

*Paraprofessional Summer 2012*

* Shadowed in home counseling sessions with adolescents and their families
* Formulated strategies to enhance the company’s strategies to efficiently addressing clients’ concerns to improve effectiveness of treatment

**ACADEMIC SERVICE**

**School of Social Work, University of Michigan, Ann Arbor**

2020 – Present **Undergraduate Research Opportunity Program (UROP)**; As a research advisor I mentor undergraduate students on research processes and relevant professional skills.

2018 – 2020 **Supervisory Committee**; Charged with the responsibility of facilitating the doctoral admission review process and addressing current doctoral student concerns.

2017 – 2018 **Doctoral Committee**; Responsible for liaising between faculty committee members, including the chair of the program, and doctoral students.

2017 **Mixed Methods Research Mini Conference Planning Committee**; In collaboration with three other doctoral students and the director of the doctoral program, I helped plan a half-day conference on mixed methods, which included a keynote address by John W. Creswell.

2017 **Graduate Student Panel**; The Joint PhD Program in Social Work and Social Science hosted the first Prospective Student Weekend for Black/African American Students. I shared advice and my experiences as a doctoral student.

2016 **Faculty Allies for Diversity Steering Committee**; Charged with collaborating with faculty and under-represented students to steer change around diversity, equity, and inclusion practices.

**Department of Psychology, University of Michigan, Ann Arbor**

2014 – 2020 **Black Student Psychological Association**; Largest affinity group within the psychology department committed to the recruitment and retention of Black doctoral students. *(Positions held: Treasure)*

2016 – 2017 **Personality & Social Contexts Area Brown Bag Committee**; Facilitated scheduling of bi-weekly area talks from faculty, students, and invited speakers.

2016 **New Student Orientation Panel**; I was charged with offering up advice and feedback related to graduate student life (i.e. budgeting, work-life balance, etc.).

2015 – 2016 **Michigan Association of Psychological Scholars mentor**; Charged with promoting a community of scholars by offering undergraduate psychology majors’ guidance while providing graduate students with professional development in the area of mentorship.

**Rackham Graduate School, University of Michigan, Ann Arbor**

2015 – 2016 **Rackham Merit Fellowship (RMF) Advisory Council.** Responsible for enhancing the quality of the RMF graduate student experience by providing select academic, professional and community development opportunities.

**COMMUNITY ENGAGEMENT**

**Michigan Branch Telluride Association, Ann Arbor, MI**

*The Michigan Branch Telluride Association is a non-profit residential community and educational organization committed to self-governance, intellectual inquiry, and public service.*

*2018- 2020* **Volunteer with Food Gathers.** A local food bank and rescue dedicated to addressing food insecurity.

*2016- 2020* **Tutor with Peace Neighborhood Center.** An organization committed to providing programs for youth and families negatively impacted by social and economic inequities.

*2018 – 2019* **Advisory Committee.** I confidentially resolved interpersonal conflicts and evaluated branch members’ adherence to scholarship terms.

*2016 – 2017* **Project Development Committee.** I oversaw and facilitated service projects for branch members.

**Delta Sigma Theta Sorority, Incorporated, Ann Arbor, MI**

*Delta Sigma Theta Sorority is a public service organization dedicated to serving the community in needed areas, such as mental health, physical wellness, and educational development.*

*2018 – 2021* **Physical & Mental Health Committee.** I organized and facilitated educational programs for community members that focused on physical and mental wellness.

*2018 – 2019* **Youth Programs Committee.** I supported programming for middle and high school girls that focused on academic excellence and service learning.

**Additional Service**

*February 2016* **Volunteer.** I participated in the *Brains & Beauty* workshop, which was design to bring together young girls, who were currently in living at a court-appointed facility, and college-educated women to have open discussions about education and life.

*January 2016* **Co-Facilitator.** In collaboration with Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and other doctoral students, I co-facilitated a workshop with high school students about how they can be engaged in social justice.

*May 2014* **Panel Member.** I was invited to speak on the panel: *Moving Toward a Sisterhood: A Panel & Potluck*, which was an event for high school girls to discuss topics that were salient to their lives such as navigating challenging obstacles and college readiness.

**PROFESSIONAL MEMBERSHIPS**

* Society for Research on Adolescence
* The Society for Social Work Research
* American Psychological Association, Division 45
* The Society for the Psychological Study of Social Issues
* Society for Research on Child Development

**PEER REVIEWER**

*Child Development*

*Developmental Psychology*

*Addictive Behaviors*

*Cultural Diversity and Ethnic Minority Psychology*

**REFERENCES AVAILABLE UPON REQUEST**