

CHARLES H. LEA III
The Columbia University
School of Social Work
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EDUCATION

PhD	University of California, Los Angeles, CA Luskin School of Public Affairs Department of Social Welfare	2017
MSW	University of Michigan, Ann Arbor, MI School of Social Work	2006
BA	University of California, Berkeley, CA Department of Sociology	2004

ACADEMIC APPOINTMENTS AND AFFILIATIONS

Assistant Professor The Columbia University, School of Social Work	2022-Present
Affiliated Faculty HEALTH Center for Addictions Research and Cancer Prevention, University of Houston	2021-Present
Assistant Professor University of Houston, Graduate College of Social Work	2019-2022
Affiliated Faculty University of Washington, School of Social Work	2019-2022
Affiliated Faculty West Coast Poverty Center, University of Washington	2018-2019
Assistant Professor University of Washington, School of Social Work	2018-2019
Acting Assistant Professor University of Washington, School of Social Work	2017-2018

FUNDED RESEARCH

ONGOING RESEARCH SUPPORT

R25DA035692 - NIH/NIDA

05/01/2021 – 2/01/2023

Reentry, HIV, and Substance Abuse: Identifying the Risks and Cultural Assets and Resources among Formerly Incarcerated Young Adult Black Men

The goal of this study is to examine the HIV and substance abuse risk and protective factors among formerly incarcerated young adult Black men.

Role: Scholar

000181669 – University of Houston

03/01/2021 – 09/01/2022

Opting In and Out of COVID-19 Testing and Vaccines: Perspectives of Formerly Incarcerated Black and Hispanic/Latino People

The goal of this study is to better understand the factors that influence formerly incarcerated Black and Hispanic/Latino people to opt in or out of a COVID-19 test and vaccine.

Role: Principal Investigator

COMPLETED RESEARCH SUPPORT

000180962 – University of Houston

09/15/2020 – 02/15/2022

Addressing Racism in the Juvenile Justice System Through a Hybrid Diversion Program

The goal of this study is to identify the mechanisms within a hybrid diversion program that help explain the effects on youth recidivism and wellbeing.

Role: Co- Principal Investigator

CPA 6014870 – King County Human Resources Division

01/1/2020-12/31/2021

The Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project – Phase II

The goal of this study is to refine and validate a youth development measurement tool for a countywide initiative focused on improving youth health and well-being.

Role: Co-Principal Investigator

CPA 6014870 – King County Human Resources Division

09/15/2018-12/31/19

The Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project

The goal of this study is to develop and validate a youth development measurement tool for a countywide initiative focused on improving youth health and well-being.

Role: Principal Investigator

OPP1195805 – Bill & Melinda Gates Foundation

12/01/18-12/31/19

Social Emotional Learning Research-Practice Consortium Planning Process

This goal of this project was to embed youth voice and racial equity in the assessment and practice of social emotional learning (SEL) by convening a consortium of university, school district, and community-based partners and by conducting research-practice projects in local school districts and community-based organizations.

Role: Principal Investigator

GRANTS SUBMITTED

Developing and Testing Culturally Responsive Positive Behavioral Interventions and Supports in Los Angeles County Juvenile Correctional Facilities

Role: Co-Principal Investigator

Institute of Education Sciences
Total cost requested: \$1,685,000, under review

Implementation and Evaluation of A.C.T.I.O.N. CDC Gun Violence Prevention Program
Role: Co-Investigator
Center for Disease Control
Total cost requested: \$ 1,783,93.14, unfunded

Scott Street Peace Initiative: Community United for Sustainable Redevelopment
Role: Co-Investigator
Linda Hill Philanthropies
Total cost requested: \$10,000,000, unfunded

Theory In Action: A Youth Participatory Research Approach to Addressing Racial Disparities in Seattle's Education System
Role: Principal Investigator
Corporation for National and Community Service
Total cost requested: \$100,000, unfunded

AWARDS, FELLOWSHIPS, AND HONORS

Strategic Empowerment Tailored for Health Equity Investigators National Research Mentoring Network	2021-Present
HEALTH-FAST Training Program HEALTH Research Institute, University of Houston	2021-Present
Early Career Prevention Scientist Training Program Society for Prevention Research	2020-Present
HIV/AIDS, Substance Abuse, and Trauma Training Program University of California, Los Angeles	2019-Present
New Connections Bi-Annual Symposium Robert Wood Johnson Foundation	2017- 2019
Indigenous Substance Abuse, Medicines & Addictions Research Training Program Indigenous Wellness Research Institute	2018-19
University of California Criminal Justice and Health Consortium University of California System	2015 – 2017
Meyer and Renee Luskin Fellowship Luskin School of Public Affairs, University of California, Los Angeles	2016
Luskin Graduate Fellowship	2015

Luskin School of Public Affairs, University of California, Los Angeles

Eugene V. Cota-Robles Fellowship 2011- 2015
Graduate Division, University of California, Los Angeles

David and Mariana Fisher Fellowship 2013
Luskin School of Public Affairs, University of California, Los Angeles

Senior Fellows Mentor Program 2012
Luskin School of Public Affairs, University of California, Los Angeles

Community-Based Initiative Fellowship 2005 – 2006
University of Michigan School of Social Work

PEER-REVIEWED PUBLICATIONS (*Current or former student collaborator)

19. Jones, T. Malorni, A. **Lea, C. H.**, McCowan, K., Spencer, M. (In Press). University-school partnerships: Successes and challenges in designing and implementing strategies to promote racial equity. *Children and Schools*.
18. Pro, G., Camplain, R., & **Lea, C. H.** (In Press). The competing effects of racial discrimination and racial identity on the predicated number of days incarcerated in the U.S. *PLOS ONE*.
17. **Lea, C. H.**, Mohr*, G., McCarter, S. A., Coughlin, S. B., Gottlieb, A. Partlow, B. S., Mathews, K.S., & McCleod, B. A. (In Press). Promote smart decarceration and eliminate racism grand challenges for social work: Reimagining marijuana policy. *Journal of Sociology and Social Welfare*.
16. Malorni*, A., **Lea, C.H.**, Richards-Schuster, K., & Spencer, M.S. (In Press). Facilitating youth participatory action research (YPAR): A scoping review of relationship-building practices and processes in US youth development and out-of-school time projects. *Children and Youth Services Review*.
15. Narendorf, S., Ali, S., **Lea, C.H.**, & Pritzker, S. (In Press). Striving toward community-engaged and participatory methods: Considerations for researchers in academic settings. *Social Work Research*.
14. Butler-Barnes, S., **Lea, C. H.**, Leath, S., Rogers, L. O. Barnes, and Ibrahim (2021). Visible or invisible? Black girls experiences in a mathematics class. *Journal of African American Women and Girls in Education*.
13. **Lea, C. H.**, McCowan*, K., Jones, T. M., & Malorni*, A. (2021). Adult and student perspectives on school-based racial and ethnic equity-informed SEL. *Psychology in the Schools*, 1-20. <https://doi.org/10.1002/pits.22575>

12. **Lea, C. H.**, Jones, T. M., Malorni*, A., Herrenkohl, T. I., & Beaver, J. K. (2021). Centering racial equity in measures of school climate. Perspectives of racial and ethnic minoritized students. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/713474>
11. **Lea, C. H.**, Crumé*, H. J., & Hill*, D. (2020). “Traditions are not for me”: Curriculum, alternative schools, and formerly incarcerated young Black men’s academic success. *Social Sciences*, 9(12), 233. <https://doi.org/10.3390/socsci9120233>
10. Boyd, D., **Lea, C. H.**, Quinn, C. (2020). Learning about HIV: Predicting the sources of knowledge that predict HIV testing among a national sample of Black and Latinx adolescents and young adults in the United States. *Journal of the Association of Nurses in AIDS Care*, 31(4), 417-427. doi: 10.1097/JNC.0000000000000159
9. Herrenkohl, T. I., Jones, T. M., **Lea, C. H.**, & Malorni*, A. (2020). Leading with data: Using an impact-driven research consortium model for the advancement of social emotional learning in schools. *American Journal of Orthopsychiatry*, 90(2), 283-287. <https://doi.org/10.1037/ort0000435>
8. **Lea, C. H.**, Malorni*, A., Jones, T.M. (2019). “Everybody is an artist”: Arts-based education and formerly incarcerated young Black men’s academic and social-emotional development in an alternative school. *American Journal of Community Psychology*, 64(3-4): 333-3437. <https://doi.org/10.1002/ajcp.12378>
7. Winder, T. & **Lea, C.H.** (2019). “Blocking” and “filtering”: A commentary on mobile technology, racism, and the sexual networks of young Black MSM (YBMSM). *Journal of Racial and Ethnic Health Disparities*, 1-6: <https://doi.org/10.1007/s40615-018-0493-y>.
6. Butler-Barnes, S. T., **Lea, C. H.**, Leath, S. & Colin, R. (2018). Voluntary interdistrict choice program: Examining Black girls’ experiences at a predominately White school. *The Urban Review*, 1-28: <https://doi.org/10.1007/s11256-018-0464-y>.
5. Boyd, D.T., **Lea, C.H.**, & Gilbert, K. (2018). Sexual health conversations: Predicting the odds of HIV testing among Black youth and young adults. *Children and Youth Services Review*, 90, 134-140. DOI: [10.1016/j.childyouth.2018.05.025](https://doi.org/10.1016/j.childyouth.2018.05.025)
4. **Lea, C.H.**, Gideonse, T., & Harawa, N. (2018). An examination of consensual sex in a men’s jail. *International Journal of Prisoner Health*, 14(1), pp. 56-62. <https://doi.org/10.1108/IJPH-08-2016-0047>
3. Holloway, I. W., Winder, T., **Lea, C. H.**, Tan, D., Boyd, D., & Novak, D. (2017). Technology use and preferences for mobile phone-based HIV prevention and treatment among Black young men who have sex with men. *Journal of Medical Internet Research*, 5(4): e46. [doi:10.2196/mhealth.6436](https://doi.org/10.2196/mhealth.6436)

2. **Lea, C. H.** & Abrams, L. S. (2017). "Everybody takes a road": Perspectives on the pathway to delinquency among formerly incarcerated young men of color. *Children and Youth Service Review*, 75, pp. 15-22. <https://doi.org/10.1016/j.childyouth.2017.02.006>
1. Abrams, L. S. & **Lea, C. H.** (2016). Becoming employable: An ethnographic study of life skills courses in a men's jail. *The Prison Journal*, 96(5), pp. 667-687. <https://doi.org/10.1177/0032885516662627>

MANUSCRIPTS UNDER REVIEW

4. **Lea, C. H.**, Brown, M. & Bhatt, R. (Under Review). Facilitating career engagement and development among emerging adult Black men in reentry. A Case of One Alternative School. *Child and Adolescent Social Work Journal*
3. Jones, T., Williford, A., Malorni, A., McCowan, K., Becker, K., Halac, T., **Lea, C. H.**, & Spencer, M. (Under Review). The role of colorblind racism and white fragility in maintaining racist bullying in middle school. *Psychology in the Schools*.
1. Malorni*, A., **Lea, C. H.**, Jones, T. M., McCowan*, K., & Crumé*, H. J. (Under Review). Re-defining positive youth development: Perspectives of racially, ethnically, and gender diverse adults and youth. *Journal of Community Practice*.

BOOK CHAPTERS

- McCarter, S.A., Quinn, C.R., **Lea, C.H.**, & Abrams, L.S. (In Press). Promote smart decarceration. In M. Teasley, M. Spencer, and M. Bartholomew (Eds.), *Race, racism, and racial inequality: A social work grand challenge*.
- Lea, C. H.** & Abrams, L. S. (2016). From ex-offender to new contributor: An examination of how a community-based reentry program addresses racial barriers to employment. In L. S. Abrams, E. Hughes, M. Inderbitzin, and R. Meek (Eds.), *The voluntary sector in prisons: Encouraging personal and institutional change* (pp. 215-244). Palgrave Macmillan US.

BOOK CHAPTERS UNDER REVIEW

OTHER PUBLICATIONS

- Jones, T. M., Lea, C. H., Malorni, A., Brown, M., Bruick, S. Crume, H. J., & Spencer, M. (2021) Best starts for kids measurement tool for youth ages 11-24. Seattle, WA: King County
- Howard, T. C., Leap, J., Blackmon, S., & **Lea, C. H.** (2014). Evaluation of the California Community Foundation's building a lifetime of options and opportunities for men

(BLOOM Initiative): Year three evaluation report, 2014-2015. Los Angeles, CA: California Community Foundation.

Franke, T., Leap, J. & **Lea, C. H.** (2013). The boys and men of color summer enrichment camp: A narrative review. Los Angeles, CA: The California Endowment.

Lea, C. H., Leap, J., & Lompa, K. (2013). Juvenile correction education programs: Are we failing our youth? Los Angeles, CA: The California Wellness Foundation.

Leufgen, J., **Lea, C. H.**, Nicholson, B., Rubin, A., & Dunham, K. (2011). The evaluation of the Newark prisoner re-entry initiative replication: Final report (ETAOP 2012). Washington, DC: U.S. Department of Labor, Employment and Training Administration, Office of Policy Development and Research.

Lea, C. H., Nicholson, B., Tate, B. and Cao Yu, H., (2010). Evaluation of 100 Black men of the Bay Area's health and wellness initiative: Youth movement. Oakland, CA: 100 Black Men of the Bay Area.

Lewis-Charp, H., Leshnick, S., **Lea, C. H.**, Estrella, R., Rubin, A., and Foley, K. (2010). Early implementation report: Mentoring, educational, and employment strategies to improve academic, social and career pathway outcomes in persistently dangerous schools – Generation I (ETAOP 2011-19). Washington, DC: U.S. Department of Labor, Employment and Training Administration, Youth Office.

Wiegand, A., Soukamneuth, S., Lewis-Charp, H., **Lea, C. H.**, Leufgen, J., Henderson-Frakes, J., Adefuin, J., Abrazaldo, W. (2009). Evaluation of the YouthBuild youth offenders grant (ETAOP 2009-11). Washington, DC: U.S. Department of Labor, Employment and Training Administration, Youth Office.

PEER REVIEWED CONFERENCE PRESENTATIONS

Jones, T., Williford, A., Malorni, A., McCowan, K., Becker, K., Halac, T., **Lea, C. H.**, & Spencer, M. (2022). The role of colorblind racism and white fragility in maintaining racist bullying in middle school. Society for Prevention Research Annual Meeting, Seattle, WA.

Rotramel, C., Snodgrass Rangel, V., **Lea, C. H.**, Barthelemy, J., Rhea, L., & Cabrera, F. (2022). "Meeting the Needs of Justice Involved Youths and their Communities During the COVID-19 Pandemic." Coalition for Juvenile Justice Annual Meeting, Washington, D.D.

Snodgrass Rangel, V., **Lea, C. H.**, Barthelemy, J., Rhea, L., & Cabrera, F. (2022). An Implementation Evaluation of a School-Based Diversion Program. American Educational Research Association Annual Meeting, San Diego, CA.

- Lea, C. H.,** McCowan, K. J., Jones, T. M., & Malorni, A. (2022) Adult and Student Perspectives on School-Based Racial and Ethnic Equity-Informed School-Based Strategies. Society for Social Work and Research Annual Meeting, Washington, DC.
- Crumé, H. J & **Lea, C. H.** (2021). Student perspectives of School Disengagement and Reengagement. Society for Social Work and Research Annual Meeting – Virtual Conference.
- Lea, C. H.** (2020, November). Non-Academic Supports: Examining the Influence an Alternative Schools Employment Supports has on the Reentry Experiences of Emerging Adult Black Men. Poster Presentation. Council on Social Work Education [cancelled due to COVID-19] (CSWE) 66th Annual Program Meeting.
- Jones, T. M., Crumé, H. J.,* Fleming, C., **Lea, C. H.**, Halac, T.,* Malorni, A.,* & McCowan, K.,* (2020, July) Community-Based Protective and Promotive Factors: The Role of Positive Youth Development Programs in Promoting Social, Emotional, Racial, Ethnic and Gender Identity Development [canceled due to COVID-19]. Society for Prevention Research Annual Meeting, Washington, DC.
- Crumé, H. J.,* Jones, T. M., **Lea, C. H.**, Fleming, C., Malorni, A.,* & McCowan, K.,* (2020, July) Psychometric Properties of Enabling Properties of Enabling Program Environments and Social-Emotional Development: Do Young People from Diverse Backgrounds Perceive Constructs in the Same Way? [canceled due to COVID-19]. Society for Prevention Research Annual Meeting, Washington, DC.
- McCowan, K., * Crumé, H. J., * **Lea III, C. H.**, Jones, T. M., & Malorni, A.,* (2020, July) Racial, Ethnic, and Gender Identity Development: Testing the Reliability and Invariance of a Youth Promotive and Protective Factor Measure with Young People from Diverse Backgrounds [canceled due to COVID-19]. Society for Prevention Research Annual Meeting, Washington, DC.
- Lea, C. H.** (2020, April) *"Traditions Are Not for Me": Alternative Schooling and Formerly Incarcerated Young Black Men's Academic Success* . Roundtable Session. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ujqahfy> (Conference Canceled)
- Lea, C. H.** & Crume, H. J. (2020, March). *Path to Success: Opportunity Youth's Experiences of Disengagement* [canceled due to COVID-19]. Poster Presentation. Society for Research on Adolescence, San Diego, CA
- Lea, C. H.**, Jones, T. M., Malorni, A., & Crume, H. J. (2020, January). *Program Leader and Youth Perspectives on the Role of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments for the Development of Community-Based Survey*. Paper Presentation. Annual Meeting of the Society for Social Work and Research. Washington, D.C.

- Jones, T. M., Malorni, A., **Lea, C. H.**, & Crume, H. J. (2020, January). *Evaluating Community-Based Positive Youth Development Programs: A Scoping Review of Measures of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments*. Paper Presentation. Annual Meeting of the Society for Social Work and Research. Washington, D.C.
- Malorni, A., **Lea, C. H.**, Crume, H. J., & Jones, T. M. (2020, January). *Youth of Color Perspectives on the Development of Community-Based Survey: Using Cognitive Interviews to Evaluate Items for Measuring Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments*. Paper Presentation. Annual Meeting of the Society for Social Work and Research. Washington, D.C.
- Pro, G., Camplain, R., & **Lea, C. H.** (2019, November). *The competing effects of racial discrimination and racial identity on the predicted number of days incarcerated across the lifespan*. Paper Presentation. American Public Health Association, Philadelphia, PA.
- Boyd, D., Green, K., & **Lea, C. H.** (2019, November). *Exploring the Relationship between the Personal Agency of Black Youth and their HIV Testing Behaviors*. Poster Presentation. American Public Health Association, Philadelphia, PA.
- Lea, C.H.**, Jones, T. M., & Malorni, A. (2019, May). *Youth Perspectives on Racial, Ethnic, and Gender Identity Development and Their Experience in Prevention and Health Promotion Programming*. Paper Presentation. Society for Prevention Research 27th Annual Meeting. San Francisco, CA.
- Jones, T.M., Malorni, A., **Lea, C.H.**, & Crumé, H.J., (2019, May). *A Systematic Review of Racial and Ethnic Identity Development, Social Emotional Development, and Enabling Environments Measures for County Wide Program Evaluation*. Paper Presentation. Society for Prevention Research, San Francisco.
- Malorni, A., Jones, T. M., & **Lea, C.H.**, (2019, May). *Democratization of Cross-Sector Data Systems: Youth participation, equity and effective out of school time programming*. Paper Presentation. Society for Prevention Research, San Francisco.
- Lea, C.H.** (2019, January). *Post-incarceration Schooling: An Exploration of How an Alternative School for Formerly Incarcerated Young Adults Facilitates Positive School and Community Reintegration*. Paper Presentation. Society for Social Work and Research. San Francisco, CA.
- Lea, C. H.**, Jones, T.M, & Malorni, A (2019, January). *Beyond the Numbers: Exploring Student's Perceptions of the Factors Associated with Equity in School Climate*. Paper Presentation. Annual Meeting of the Society for Social Work and Research. San Francisco, CA.
- Jones, T. M., Fleming, C., Herrenkohl, T.I., Gavin A., & **Lea, C.H.**, (2019, January). *Perceived school climate and social emotional learning as potential levers for addressing racial*

equity in student achievement: evidence of mediating and moderating effects. Paper Presentation, Society for Social Work and Research, San Francisco.

Herrenkohl, T.I., Jones, T.M., **Lea, C.H.**, & Malorni, A., (2019, January). *Conceptual Foundations of a Research Partnership to Advance the Practice and Assessment of Social Emotional Learning.* Paper Presentation, Society for Social Work and Research, San Francisco.

Lea, C. H. (2018, November). *Black Men, Emerging Adulthood, and Criminal Desistance in an Urban Community.* Paper Presentation. Annual Meeting of the American Society of Criminology, Atlanta, GA.

Lea, C. H. (2016, January). *The Healthy Selfie Project: African American Young Men's Technology Use Patterns and Preferences for Smartphone-Based HIV Prevention and Treatment.* Paper Presentation. 20th Annual Meeting of the Society for Social Work and Research, Washington, DC.

Lea, C. H. (2016, January). *From Ex-Offender to New Contributor: An Examination of How A Community-Based Reentry Program Addresses Racial Barriers to Employment.* Paper Presentation. 20th Annual Meeting of the Society for Social Work and Research. Washington, DC.

Lea, C. H. (2015, January). *Unavoidable Choices: Young Men of Color Perspectives on the Role of School in Pathways to Delinquency.* Paper Presentation. 19th Annual Meeting of the Society for Social Work and Research. New Orleans, LA.

Abrams, L. S. & **Lea, C. H.** (2015, January). *Ethical Issues in Conducting Prison-Based Ethnography.* Paper Presentation. Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

Lea, C. H. & Abrams, L. S. (2015, November). *The Role of School on the Road to Delinquency: Perspectives of Young Men of Color.* Paper Presentation. 71st Annual Meeting of The American Society of Criminology, San Francisco, CA.

Abrams, L. S. & **Lea, C. H.** (2015, November). *Does Racism Matter? An Ethnographic Examination of a Jail-based Life Skills Program.* Paper Presentation. 71st Annual Meeting of The American Society of Criminology, San Francisco, CA.

Abrams, L. S. & **Lea, C. H.** (2014, August). *Moving Toward Employment: An Examination of How Race and Racism Are Framed and Negotiated in the Context of a County Jail Criminal Justice Intervention Program.* Paper Presentation. 64th Annual Meeting of the Society for the Study of Social Problems, San Francisco, CA.

INVITED PRESENTATIONS

- Lea, C. H.**, Snodgrass Rangel, V., Barthelemy, J., Rhea, L., & Cabrera, F. (2022). An Implementation Evaluation of a School-Based Diversion Program. Invited Presenter for the Diversity Network Committee, Reimagining Justice for Youth should Start with Racial Justice First Special Session at the Society for Prevention Research Annual Meeting, Seattle, W.A.
- Lea, C. H.** (2022). Racial Justice First to Prevent School to Prison Pipeline: Lesson Learned from Year 2020. Invited Discussant for the Society for Prevention Research Annual Meeting, Seattle, W.A.
- Lea, C. H.** (2021, April). *The School to Prison Pipeline and Back*. Panel Discussion at the American Educational Research Association Annual Meeting (Virtual Conference).
- Cooley, S., Hamidani, K., Lea, C. H., Martinez, D. (2020, August). *Paths for Change: Youth Counter Stories of Disengagement and Reengagement*. Presented at the Whole Child, Whole Day: Heart, Mind, and Body – A Social Emotional Learning Symposium, Youth Development Executives of King County (Virtual Conference).
- Lea, C. H.**, Jones, T.M. & Malorni, A. (2018, August). *Beyond the Numbers: Exploring Students' Perceptions of the Factors Associated with Equity in School Climate*. Presented at the Youth Development Executives of King County's *Whole Child, Whole Day: A Social Emotional Learning Symposium*. Seattle, WA.
- Holloway, I. W., **Lea, C. H.** & Winder, T. (2015, May). *Social Media and HIV/AIDS*. Presented at the Black AIDS Institute African American HIV University, Westwood, CA.
- Lea, C. H.** & Abrams, L. S. (2015, April). *From Ex-Offender to New Contributor: An Examination of How a Community-Based Reentry Program Addresses Racial Barriers to Employment*. Presented at the Innovation in Prisons Workshop, Los Angeles, CA.
- Lea, C. H.** (2015, February). *Reentry: What Does It Take to Administer an Effective Reentry Ministry?* Presented at the City of Refuge's Anchor of Hope, Ex-Offender Reentry Ministry Conference, Gardena, CA.
- Winder, T., **Lea, C. H.**, & Dunlap, S. L. (2014, September). *Stigma and HIV: The Experience of African American Men*. Presented at the Black AIDS Institutes' African American HIV University, Westwood, CA.

MEDIA COVERAGE

Disrupting the School-to-Prison Pipeline. UH Division of Research. Retrieved from <https://research.uh.edu/reachinghouston/stories/disrupting-the-school-to-prison-pipeline.html>

Using the Arts to Help formerly Incarcerated Black Men Succeed (2019, December). UH Today and UH Division of Research. Retrieved from <https://uh.edu/news-events/stories/2019/december-2019/12052019-charles-lea.php>

Education in the Arts Can Provide a Way Forward for Formerly Incarcerated Black Men (2019, December). The Journal of Blacks in Higher Education. Retrieved from: <https://www.jbhe.com/2019/12/education-in-the-arts-can-provide-a-way-forward-for-formerly-incarcerated-black-men/>

New Research Stresses Positive Aspects of Race and Culture in Developing Policy for Youth (2018, February). UW School of Social Work. Retrieved from <http://socialwork.uw.edu/news/new-research-stresses-positive-aspects-race-and-culture-developing-policy-youth>

A Life Changing Mentoring Program. (2018, January). King 5, New Day Northwest. Retrieved from <http://www.king5.com/article/entertainment/television/programs/new-day-northwest/a-life-changing-mentoring-program/281-507159548>

Research, Innovation, and Service Attract Six New Faculty Members. (2018, September). UW School of Social Work. Retrieved from <http://socialwork.uw.edu/news/research-innovation-and-public-service-attract-six-new-faculty-members>

RESEARCH, EVALUATION, AND DIRECT PRACTICE EXPERIENCE

Consultant 2019-Present
Iconoclast Artist

- Supported with the development of a program logic model, identified appropriate validated measures to determine program effectiveness

Consultant 2017-2019
Social Policy Research Associates
Evaluation of the Gates & Melinda Foundation's Washington State Strategy: Local Proof Points Initiative.

- Participated in meetings with client and strategic partners, and project and community meetings in Seattle.
- Conducted interviews with school, community-based, and city government stakeholders, analyze data, and contribute to interim and final reports.

Project Manager 2015-2017
Center for Oral History, University of California, Los Angeles, CA
Narratives of Justice: An Oral History of Criminal Justice Activism and Resilience in South Los Angeles

- Identified and prioritized oral history topics, themes, and individual interviews concerning issues related to the criminal justice system, in Southern California from the 1970s War on Drugs through present day and conducted, recorded, and edited audio oral history interviews with community experts.

Research Assistant 2014-2016

Center for World Health, University of California at Los Angeles

After K6G: Risk Behaviors of Drug Offending HIV+ Men who have Sex with Men after Incarceration in the K6G Unit of the Los Angeles County Jail (CHIPTS, MH58107 Grant), PI: Theodore K. Gideonse, PhD

- Recruited participants, conducted baseline and follow-up surveys and “person-centered and observational” interviews, analyzed and managed qualitative data using Atlas.ti, and wrote manuscripts for peer-review.

Project Manager

2014-2015

Leap and Associates, Los Angeles, CA

Developing the South Los Angeles Soccer Field: A Case Study (The California Endowment Foundation Grant), PI: Jorja Leap, PhD

- Recruited participants, developed interview and observation data collection instruments and processes, conducted field observations and unstructured and semi-structured interviews, analyzed and managed data using Atlas.ti, interfaced with client, and wrote reports.

Research Assistant

2011-2015

Black Male Institute, University of California, Los Angeles, CA

Evaluation of the Building a Lifetime of Options and Opportunities for Men (BLOOM) Initiative (California Community Foundation Grant), PI’s: Tyrone Howard, PhD, Jorja Leap, PhD, and Todd Franke, PhD

- Served as qualitative project manager, completed IRB application and renewals, collaborated with community-based partners, trained and supervised a youth researcher, facilitated team meetings, developed recruitment and screening procedures and data collection instruments and processes, recruited participants, conducted, analyzed, and managed qualitative data in Atlas.ti, co-authored manuscripts for peer-review, and presented findings at academic conferences and for community partners.

Project Manager

2013-2014

Department of Social Welfare, University of California, Los Angeles, CA

Formative Research to Advance Smartphone-Based HIV Prevention for Black MSM, Center for HIV Identification, Prevention and Treatment Services (CHIPTS 2014 Pilot Grant), PI: Ian Holloway, PhD

- Completed IRB application and renewals, collaborated with community-based partners, trained and supervised a youth researcher, facilitated team meetings, developed recruitment and screening procedures and data collection instruments and processes, recruited participants, conducted, analyzed, and managed qualitative data in Atlas.ti, co-authored manuscripts for peer-review, and presented findings at academic conferences and for community partners.

Research Assistant

2014

Leap and Associations, Los Angeles, CA

Evaluation of the Children’s Defense Fund Freedom Schools Program in Los Angeles County Probation Camps: An Ethnographic Observation (Children’s Defense Fund), PI’s: Jorja Leap, PhD and Gina Rosen, PhD

- Conducted participant observations of a six-week literacy enrichment program in a Los Angeles County Probation Camp, collaborated with correctional staff members, developed unstructured and structured field notes, and analyzed data.

Research Assistant

2013-2014

Department of Social Welfare, University of California, Los Angeles, CA

Social Networks and Social Support of HIV-Positive Men (UCLA Council on Research Faculty Research Grant), PI: Ian W. Holloway, PhD

- Organized and conducted field-based social network interviews with HIV-positive men in Los Angeles, CA using a tablet-based computer with compatible software for survey administration

Project Manager

2013-2014

Leap and Associates, Los Angeles, CA

Transformation and the Great Outdoors: An Evaluation of The California Endowment's Boys and Men of Color Summer Enrichment Camp (The California Endowment), PI: Jorja Leap, PhD and Todd Franke, PhD

- Participated in pre-camp planning meetings and trainings with client and community partners; trained and supervised data collector, conducted and analyzed participant-observations and informal interviews, developed unstructured and structured field notes and memos, collected and analyzed pre- and post-survey data, and wrote final report.

Research Assistant

2012-2014

Department of Social Welfare, University of California, Los Angeles

Moving Towards Employment: Correctional Programming and Community Reintegration among Men of Color (University of California Center for New Racial Studies): PI: Laura S. Abrams

- Participated in study design and data collection materials and conducted weekly field observations of a correctional life skills and employment program at a local county jail. Coordinated with correctional staff and staff from community-based organizations that facilitated programming, analyzed and interpreted data, and contributed to report writing and manuscript development and submission.

Research Assistant

2011-2012

Center for Population Research, University of California, Los Angeles, CA

Medical Marijuana Dispensary Study (NIDA R01-DA032715), PI: Bridget Freisthler, PhD

- Triangulated various data sources to develop a comprehensive list of medical marijuana dispensaries (MMD) in California, including their opening and closing dates.

Policy Analyst

2007-2011

Social Policy Research Associates, Oakland, CA

- Prepared grant proposals, assisted with the development, collection, administration, and analysis of qualitative and quantitative data, project and task lead, provided on-site and virtual training and technical assistance in the areas of workforce development and reentry services to state and community-based agencies, and prepared reports for government, foundation, and non-profit clients.

- Served a two-year term as an elected member of the firm’s Management Committee, assisting with establishing and promoting the fundamental values, ethical principles, and strategic direction of the firm.

Rubric Scorer 2008-2009

Heller Research Associates, Oakland, CA

Developing Rigorous Education in the Arts to Motivate Students (DREAMS) Project (California Dept. of Education, California Postsecondary Education Commission), PI: Alisa Shethar, PhD

- Scored over 200 student survey responses using an eleven-point rubric that included one holistic score and 10 analytic scores in four areas, including arts academic literacy, arts content knowledge, critical thinking, and writing skills.

Research Assistant 2005-2006

Institute for Social Research, University of Michigan, Ann Arbor, MI

Prosecuting Juvenile as Adults (W. K. Kellogg Foundation #007494; National University of Singapore Faculty Research Fund R-134-000-056-112/133), PI: Rosemary Sarri, PhD

- Conducted structured interviews with incarcerated youth (18 and under) to determine factors associated with successful outcomes for juveniles in the adult versus juvenile justice system.

Field team Member 2005-2006

Latino Family Services, Detroit, MI

A Rapid Assessment Response and Evaluation (RARE) to Reduce the Impact of HIV/AIDS on Southwest Detroit (US Dept. of Health & Human Services)

- Developed data collection instruments, conducted semi-structured interviews and focus groups with representatives from local service providers, community members and political leaders, administered surveys, analyzed qualitative data, and prepared reports.

HIV Outreach Coordinator 2005-2006

Health Promotions and Community Relations, University of Michigan, MI

- Oversaw an HIV outreach, counseling and testing program that targeted MSM and students of color, conducted HIV prevention pre and post-test counseling, and co-facilitated HIV/AIDS and STD prevention presentations throughout the university and local community.

Social Work Intern 2005-2006

Southwest Counseling Solutions, Detroit, MI

- Conducted psychosocial assessments, developed person-centered and safety treatment plans, and provided case management and individual, family and group therapy to at-risk youth and youth involved with the juvenile justice system.

Mental Health Assistant 2004-2005

Seneca Center, San Leandro, CA

- Provided crisis intervention, behavior modification, clinical, and therapeutic techniques for special needs students participating in a mental health collaborative program at a public school and housed in a residential treatment facility.

- Participated in individual and small group instruction and therapy, monitored client's mental health goals, progress and therapeutic activities, and collaborated with parents and school and clinical staff members.

TEACHING AND ADVISING

COURSES TAUGHT (* redesigned)

Instructor Graduate College of Social Work, University of Houston SOCW 7397 Program Planning and Evaluation* (MSW)	Fall 2020, 2021
Instructor Graduate College of Social Work, University of Houston SOCW 8323: Qualitative Research* (PhD)	Fall 2020, 2021
Instructor Graduate College of Social Work, University of Houston SOCW 7301 (2 sections): Confronting Oppression and Injustice (MSW)	Spring 2020
Instructor School of Social Work, University of Washington SOCW 501: Poverty and Inequality (MSW)	Fall 2018
Instructor School of Social Work, California State University Dominguez Hills SOCW 598: Directed Research (MSW)	Fall 2016
Graduate Student Instructor Department of Sociology, University of California, Los Angeles SOCIOL 20: Introduction to Sociological Research Methods (BA)	Fall 2016
Graduate Student Instructor Department of Social Welfare, University of California, Los Angeles SOCWLF 202B: Dynamics of Human Behavior, Child, and Adolescent Psychopathology (MSW)	Winter 2016
Graduate Student Instructor Department of Anthropology, University of California, Los Angeles ANTRHO 163A: Selected Topics in Applied Anthropology of Gangs, Violence, and Identity (BA)	Winter 2015
Graduate Student Instructor Department of Social Welfare, University of California, Los Angeles SOCWLF M221A: Foundations of Social Welfare Policy (MSW)	Winter 2016

GUEST LECTURES

- Social Work Leadership* Spring 2021
SOCW 7334: Dynamics of Leadership, University of Houston
- A Qualitative Case Study of Educational Resilience in an Alternative School* Spring 2021
SOCW 249B: Qualitative Methods, University of California, Los Angeles
- Black Men, Emerging Adulthood, and Desistance in an Urban Community* Spring 2021
SOCW T660B D40 (online): HBSE-B, Mass Incarceration and Reentry, Columbia University
- Reentry Strategies with Vulnerable Populations* Spring 2020
SOCW T660B D40 (online): HBSE-B, Mass Incarceration and Reentry, Columbia University
- Applying Qualitative Methodology* Fall 2019
SOCW 8323: Research Methods II, Qualitative Research for Evidence-Based Social Work,
University of Houston
- Black Men, Emerging Adulthood, and Desistance in an Urban Neighborhood* Spring 2018
SOCWL 556: West Coast Poverty Center Seminar Series, University of Washington
- Qualitative Analysis* Spring 2018
SOCW 506: Social Welfare Research & Evaluation, University of Washington
- Risk and Resilience Research and Theory* Fall 2017
SOCWL 599: Theoretical Foundations of Social Emotional Learning and Child Development,
University of Washington
- Qualitative Analysis* Spring 2016
SOCIO 390: Methods of Social Science, California State University, Los Angeles
- Qualitative Methodology* Spring 2015
SOCW 535: Social Work Research Methods, California State University, Northridge
- Race and Social Policy* Fall 2013
SOCWLF M221A: Foundations of Social Welfare Policy, University of California, Los Angeles

DISSERTATION COMMITTEE

Member, Lindamarie Olson. *Neurofeedback Enhanced Trauma Treatment for Adolescents in Residential Treatment*. In Progress. University of Houston Graduate College of Social Work.

Member, Malorni, A. *Social Media and Youth Sociopolitical Development: A Multicase Study of Youth Activity Systems*. University of Washington School of Social Work.

Member, H. Joel Crume. *Trauma-Informed Social and Emotional Learning Among Court-Involved Youth*. In Progress. University of Washington School of Social Work.

Member, Kristin J. McCowan. *The Practice of Intergroup Dialogues Across Educational Settings*. In Progress. University of Washington School of Social Work.

Member, Sujeta Menon. *What do Justice Involved Girls Need to Desist from Crime*. PhD awarded May 2021. University of Houston Graduate College of Social Work.

Member, Martha J. Arby. *Examining the Implementation of Minnesota's Cultural and Ethnic Minority Infrastructure Grant CEMIG*. PhD awarded June 2019, University of Washington School of Social Work

Member, Nathanie A. Lee. *Novice Teachers' Racialized Identities: Making Sense of Schools Using One's Racialized Histories and Experiences*. PhD awarded June 2019, University of Washington College of Education

MASTER THESIS COMMITTEE

Member, Benjamin Beach. *Understanding the Implementation of Diversionary Juvenile Justice Programs: An Examination of Organizational and Political Process*. MSW awarded June 2018, University of Washington School of Social Work

COMPREHENSIVE EXAM COMMITTEE

Member, Kayla Chui. *Identifying Experiences, Values, and Teaching Practices of Four Black Leaders of Liberation-Based Community Learning Spaces in Seattle*. Passed October 2020. University of Washington College of Education.

Member, Angela Malorni. *Facilitating Critical Inquiry and Action with Youth: A Scoping Review of PAR Practice in Youth Development and Out-of-School Time Spaces*. Passed July 2020. University of Washington School of Social Work.

Member, Kristin J. McCowan. *Social Capital for Social Change: Curating Social Networks among Marginalized Young People in Low Income Communities*. Passed August 2019. University of Washington School of Social Work.

Member, Matt Ignacio, *Systematic Review of Harm Reduction Interventions with Features Addressing Contextual Vulnerability to Drug Harm among Youth and Young Adults 12-19 Years of Age*. Passed April 2019. University of Washington School of Social Work.

Member, Jessica S. Ullrich, *For the Love of Our Children: An Indigenous Connectedness Framework of Collective Wellbeing*. Passed March 2018. University of Washington School of Social Work.

MENTORING

Mentor, Students in behavioral Health INcreasing diversity in Education (SHINE) 2019
University of Houston School of Social Work

Mentor 2021
NHLBI Hope for Sickle Cell Disease Challenge

SERVICE: COLLEGE AND UNIVERSITY

COLLEGE OF SOCIAL WORK

Member, Racial Justice Committee 2021-Present
University of Houston Graduate College of Social Work

Moderator, Speaking of Social Justice with Marlon Peterson 2021
University of Houston Graduate College of Social Work

Ad-Hoc Reviewer, Doctoral Comprehensive Exam 2021
University of Houston Graduate College of Social Work

Chair, Macro Concentration Committee 2020-Present
University of Houston Graduate College of Social Work

Member, Curriculum Committee 2020-Present
University of Houston Graduate College of Social Work

Presenter, Instructional Session – Virtual and Online Teaching Techniques 2020
University of Houston Graduate College of Social Work

Panelist, PhD Program Panel 2020
University of Houston Graduate College of Social Work

Member, Macro Concentration Committee 2019 – 2020
University of Houston Graduate College of Social Work

Member, Faculty Council Committee 2018 – 2019
University of Washington School of Social Work

Member, Community-Centered Integrative Practice Concentration Committee 2018 – 2019
University of Washington School of Social Work

UNIVERSITY

Member, Racial Equity and Social Justice Committee 2018 – Present
University of Houston

Member, Graduate College of Social Work Dean Review Committee University of Houston Office of the Provost	2020
Panelist, McNair Scholars Conference University of Washington	2018
Member, Faculty 2050 Committee University of Washington	2017 – 2019

SERVICE: COMMUNITY

Member, Board of Directors Iconoclast Artist	2021-Present
Panelist, Raising Racial Equity In Education Change Happens! 2020 HYPE Virtual Teen Summit	2021
Panelist, Radical Social Work: Taking Bolder Steps Towards Social Change Siena Heights University School of Social Work	2021
Moderator, <i>Pushout</i> Documentary Screening and Expert Panel Discussion Change Happens	2019
Member, Whole Child, Whole Day Conference Symposium Advisory Committee Youth Development Executives of King County	2018-2019
Community Ambassador Seattle Cares Mentoring Program	2017 – 2018
Member Community Advisory Board, Mobile App Intervention for Young Black MSM	2016 – 2017

SERVICE: PROFESSIONAL

Member, Editorial Board Journal of Sociology and Social Welfare	2021-Present
Network Co-Lead, Promote Smart Decarceration Grand Challenges for Social Work	2021-Present
Co-Chair, Promote Smart Decarceration Special Interest Group (SIG) The Society for Social Work and Research	2021-Present

Co-Chair, Crime and Criminal Justice Cluster 2019-Pesent
The Society for Social Work and Research

Co-Chair, Reimagining Youth and Young Adult Justice SIG 2020-Present
The Society for Social Work and Research

Ad-Hoc Reviewer

Qualitative Social Work 2021-
International Journal of Prisoner Health 2021-
Journal of the Association of Nurses in AIDS Care 2021-
Journal of the Society for Social Work and Research 2020-
American Journal of Community Psychology 2020-
Children and Youth Services Review 2020-
Journal of Adolescent Health 2020-
The High School Journal 2020-
American Journal of Public Health 2019-
Criminal Justice and Behavior 2019-
Journal of Child and Adolescent Trauma 2019-
American Journal of Sociology 2018-
Social Sciences 2018-

PROFESSIONAL DEVELOPMENT TRAINING

Intersectional Qualitative Research Methods Institute 2021
Consortium on Race, Gender, and Ethnicity

Talking with Pictures: Photovoice 2020
Photovoice Worldwide

Race at the Forefront: Sharpening a Focus on Race in Applied Research 2019
Collaboration on Race, Inequality, and Social Mobility (CRISMA)

The Critical Participatory Action Research Institute 2015
The Public Science Project

PROFESSIONAL AFFILIATIONS

Alpha Phi Alpha Fraternity, Inc.
American Educational Research Association
American Public Health Association
Council on Social Work Education
Robert Wood Johnson Foundation New Connections Network
Society for Social Work and Research
Society for Prevention Research

The American Society of Criminology