

CHRISTIAN N. ADAMES, M.A.

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Mailing Address:

Teachers College, Columbia University
Box #102, Counseling Psychology Program
Department of Counseling and Clinical Psychology
525 West 120th Street, New York, NY 10027

EDUCATION

- 2024 (*expected*) **Doctor of Philosophy in Counseling Psychology** (APA-accredited)
Concentration: Bilingual Latinx Mental Health
Columbia University
- 2021 **Master of Arts in Psychology in Education: Clinical Psychology**
Advanced Certificate: Sexuality, Women, and Gender (LGBTQ Focus)
Columbia University
- 2015 **Bachelor of Arts in Psychology**
Minor in Biological Sciences
The University of Chicago

RESEARCH & SCHOLARLY INTERESTS

- Intersectionality, Privilege, and Oppression
- Bilingual (Spanish & English) Clinical Service Provision
- Ethnic, Gender, Racial, and Sexual Minority Health Disparities
- Development and Evaluation of Culturally Responsive Health Interventions
- Microaggressions in Counseling and Psychotherapy

GRANTS & AWARDS

Richard M. Suinn Minority Achievement Award (2021, July), awarded by the American Psychological Association Commission on Ethnic Minority Recruitment, Retention, and Training II to the Counseling Psychology program at Teachers College, Columbia University based on my nomination.

Student Scholarship (2021, June), awarded by the Society for the Psychological Study of Culture, Ethnicity and Race (Division 45 of the American Psychological Association) to support attendance at the annual Division conference.

Vice President's Grant for Student Research in Diversity (2021, April), awarded by the Teachers College President's Committee for and Diversity in response to a call for diversity-related student research proposals. Specifically, this award was given to fund my independent research project: the *Initial Development and Evaluation of the Latinx Sexual Minority Stress Scale*. Amount: \$3,000.

Morton T. Embree Award for Outstanding Contribution to Student Learning (2021, April), this award is given in recognition of outstanding performance by one teaching staff member who has made distinguished contributions to the Teachers College community. Amount: \$250.

American Psychological Association Interdisciplinary Minority Fellowship (2020, November), the Interdisciplinary Minority Fellowship Program is a Substance Abuse and Mental Health Services Administration-funded initiative to identify, select, and support the training of ethnic minority graduate students who commit to significantly improving the quality of care provided to ethnic and racial minorities who have a mental or cooccurring mental and substance use disorder. Amount: \$46,000.

Robert Wood Johnson Foundation Health Policy Research Scholarship Semi-Finalist (2020, April), the Health Policy Research Scholars programs aims to train doctoral students to use their discipline-based research training to advance health equity to build a *Culture of Health*, one that enables everyone to live longer, healthier lives.

The Fenway Institute Student Scholarship (2020, January), awarded by The Fenway Institute and Harvard Medical School to support student attendance at the annual *2020 Advancing Excellence in Sexual and Gender Minority Health* conference. Amount: \$600.

Teachers College Doctoral Fellowship (2019, March), awarded by Teachers College, Columbia University to support doctoral student living expenses. Amount: full tuition + stipend for three years.

Teachers College Scholarship (2018, April), awarded by Teachers College, Columbia University in recognition of academic performance and potential for future success for support over two years. Amount: \$16,100.

Grant for Ongoing and Active Learning (2017, May), awarded by the Department of Medical Social Sciences, Northwestern University, in order to register for the Evergreen Data Visualization Academy, a yearlong data visualization training program. Amount: \$700.

Grant for Ongoing and Active Learning (2016, June), awarded by the Department of Medical Social Sciences, Northwestern University, in order to attend the American Evaluation Association Summer Institute. Amount: \$1500.

Howell Murray Alumni Association Award (2015, May), awarded by The University of Chicago College as one of its highest honors, recognizing graduating seniors who have made outstanding contributions to the University.

Potter Fellowship in Community & Social Medicine (2014, June), awarded by UChicago Careers in Health Professions, The University of Chicago, in order to fund individual student research projects focused on community health, social sciences, and/or the social context of medicine. Amount: \$4000.

Marjorie Berger Endowed Scholarship (2011, March), awarded by the University of Chicago in recognition of academic performance and potential for future success for support over four years. Amount: full tuition + fees.

RESEARCH EXPERIENCE

Graduate Research Coordinator September 2018 – Present
Stigma, Identity, and Intersectionality Research Team | Teachers College, Columbia University

- Principal Investigator of a scale development and validation project focused on measuring unique manifestations of minority stress that impact sexual minority Latinx people.
- Managing a scale development project focused on developing a scale measuring gender identity microaggressions in psychotherapy, and coordinated the recruitment of approximately 600 trans and nonbinary psychotherapy clients.
- Coauthoring manuscripts and encyclopedia entries related to oppression, race, gender identity, career development, and intersectionality.
- Conducting initial inclusion screening and coding, and assisting in manuscript development for a meta-analysis examining the links between sexual minority identity disclosure & concealment and to psychosocial outcomes.
- Coordinated a team through the process of initial inclusion screening and coding for a content analysis project on vocational issues among sexual minority adults.
- Assisted with transcription and coding of qualitative interviews focused on the health of immigration activists.

Graduate Research Coordinator September 2018 – December 2019
Culture, Stigma, and Psychosis Lab | Columbia University & New York University

- Served as a lead research assistant on the development of an HIV stigma reduction project for HIV-positive first-time pregnant women in Botswana.
- Coded qualitative interviews with HIV-positive men in Botswana in order to better understand male experiences with HIV stigma, and framing these experiences within the What Matters Most framework in order to develop an HIV stigma reduction intervention for Botswanan men.
- Conducted qualitative coding on a number of interviews focused on how task-sharing has been utilized for a variety of psychotic disorders in multiple South American countries.
- Drafted, reviewed, and edited sections of two successful NIH grant proposals (R01 & R34).

Evaluation & Research Assistant December 2015 – July 2018
Institute for Sexual and Gender Minority Health and Wellbeing | Northwestern University

- Coordinated evaluation and technical assistance activities and provided implementation assistance for 28 HIV prevention programs across Chicago focused on young LGBTQ+ Black, Latinx, and other people of color.
- Provided guidance and feedback regarding the development of agency intervention materials, including: logic models, project manuals, fidelity assessment plans, and data collection tools.
- Conducted interviews and leading coding and analysis exploring how navigation is being implemented across Pre-Exposure Prophylaxis (PrEP) and HIV care re-engagement projects in Chicago.
- Assisted with the drafting, coordination, and submission of various NIH grants, including writing background and significance sections, procuring letters of support, formatting biosketches, and organizing citations.
- Managed participant recruitment and consent processes for focus groups related to meningitis vaccine acceptability.
- Drafted and revised IRB protocols for various pilot studies.
- Served as the liaison between the Chicago Department of Public Health and HIV prevention delegate agencies to keep officials abreast of evaluation findings, and to escalate concerns of delegate agencies.

Potter Fellow in Community & Social Medicine

June 2014 – October 2014

The University of Chicago Medicine, Section of Hospital Medicine, Chicago, IL

- Developed, conducted, and analyzed a systematic literature review exploring the ways in which medical students engage with their communities during medical school years and the impact on career-related outcomes.

PEER-REVIEWED PUBLICATIONS

Velez, B. L., **Adames, C. N.**, Lei, N., & Kerman, M. E. (2021). A content analysis of psychological research on vocational issues among sexual minority people. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. doi.org/10.1037/sgd0000496

Phillips, G., Lindeman, P., **Adames, C. N.**, Bettin, E., Bayston, C., Stonehouse, P., Kern, D., Johnson, A. K. & Greene, G. J. (2019). Empowerment Evaluation: A Case Study of Citywide Implementation Within an HIV Prevention Context. *American Journal of Evaluation*, 40(3), 318-334. doi.org/10.1177/1098214018796991

Lindeman, P., Bettin, E., Beach, L. B., **Adames, C. N.**, Johnson, A. K., Kern, D., Stonehouse, P., Greene, G. J., & Phillips II, G. (2018). Evaluation capacity building—Results and reflections across two years of a multisite empowerment evaluation in an HIV prevention context. *Evaluation and Program Planning*, 71, 83-88. doi.org/10.1016/j.evalprogplan.2018.09.001

Beach, L. B., Greene, G. J., Lindeman, P., Washington, P., Thomann, M., **Adames, C. N.**, Johnson, A. K., & Phillips II, G. (2018). Barriers and Facilitators to Seeking HIV Services in Chicago among Young Men who have Sex with Men: Perspectives of HIV Service Providers. *AIDS Patient Care & STDs*. doi.org/10.1089/apc.2018.0094

Johnson, A. K., **Adames, C. N.**, Phillips II, G. (2018). A qualitative exploration of facilitators and barriers to meningitis vaccination uptake among men who have sex with men. *Preventive Medicine Reports*. doi.org/10.1016/j.pmedr.2018.10.023

Phillips, G., Johnson, A. K., **Adames, C. N.**, & Mustanski, B. (2018). Meningitis Vaccination, Knowledge, and Awareness Among YMSM in Chicago. *Health Education & Behavior*, 45(4), 607-615. doi.org/10.1177/1090198117752786

BOOK CHAPTERS AND REVIEWS

Velez, B. L. & **Adames, C. N.** (2021). Intersectionality in Research. In A. E. Goldberg & G. Beemyn (Eds.), *The SAGE Encyclopedia of Trans Studies* (Vol. 1, pp. 444-447). SAGE Publications, Inc. doi.org/10.4135/9781544393858.n154

MANUSCRIPTS UNDER REVIEW

del Castillo, S., Adames, C. N., Gonzalez, J. C., Shippen, N. A., & Esopo, K. (under review). Decolonizing the Teaching of Psychology: Insights from a Peer Learning Group for Health Service Psychology Students

MANUSCRIPTS AND BOOK CHAPTERS IN PREPARATION

Cox Jr., R., Velez, B. L., **Adames, C. N.**, & Manosalvas, K. S. (in preparation). Disrupting the Discrimination-Distress Link for Latinxs: The Moderating Role of Bicultural Self-Efficacy.

CONFERENCE PRESENTATIONS

- Miller, A. N., LoPresti, J., Martinez, J., Adames, C. N., Toben, L., George, J. R., & Asnaani, A. (accepted for presentation). *Towards creating an inclusive, equitable, and culturally responsive clinical environment for doctoral trainees of color*. Roundtable accepted for presentation at the 2021 Association for Behavioral and Cognitive Therapies Convention in New Orleans, LA.
- Lindeman, P. T., Bettin, E., **Adames, C. N.**, Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, November). *Looking at the Forest Without Forgetting the Trees*. Lecture presented at the 2017 American Evaluation Association Conference in Washington, D.C.
- Adames, C. N.**, Edgar, M. S., Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, September). *Building Culturally Competent Evaluation Capacity Across Diverse HIV Prevention and Care Organizations in Chicago: Reflections Across Two Years of Partnerships*. Roundtable presented at the 2017 Culturally Responsive Evaluation and Assessment Annual Meeting in Chicago, IL.
- Adames, C. N.**, Johnson, A. K., & Phillips II, G. (2017, May). *Barriers to meningitis vaccination among Black men who have sex with men in Chicago*. Lecture presented at the 2017 Society for Prevention Research Annual Meeting in Washington, D.C.
- Adames, C. N.**, Edgar, M., Greene, G. J., Johnson, A. K., & Phillips II, G. (2016, October). *Building Evaluation Capacity at Diverse HIV Prevention & Care Organizations in Chicago*. Lecture presented at the 2016 American Evaluation Association Annual Meeting in Atlanta, GA.
- Phillips II, G., Edgar, M., **Adames, C. N.**, Bettin, E., Johnson, A. K., & Greene, G. J. (2016, October). *Public health implications of networks of HIV prevention programs in Chicago*. Roundtable presented at the 2016 American Public Health Association Annual Meeting in Denver, CO.

POSTER PRESENTATIONS

- Adames, C. N.**, Manosalvas, K. S., Scheer, J. R., Breslow, A. S., & Velez, B. L. (2020, August). *Development of the Gender Identity and Expression Microaggressions Scale for Trans* and Nonbinary People in Therapy*. Poster presented virtually at the 2020 American Psychological Association Convention.
- Wang, W., Li, T., **Adames, C. N.**, Poku, O., Rampa, S., Ho-Foster, A., Blank, M., & Yang, L. (2020, August). *The Perception of Alcohol Use on Taking Antiretroviral Therapy Among Men in Botswana*. Poster presented virtually at the 2020 American Psychological Association Convention.
- Adames, C. N.**, Cao, D. T., Torthe, B., Broeker, M., Wang, W., Huang, Q., Blank, M. B., & Ho-Foster, A. (2019, August). *How Men Avoid HIV Testing in Botswana and Shift the Blame of Transmission Onto Their Women Partners*. Poster presented at the 2019 American Psychological Association Convention in Chicago, IL.
- Mehta, H., Torthe, B., **Adames, C. N.**, Broeker, M., Wang, W., Honga, Q., Blank, M., & Ho-Foster, A. (2019, August). *HIV as a Violation of 'Motherhood' in Botswana*. Poster presented at the 2019 American Psychological Association Convention in Chicago, IL.
- Lindeman, P., Bettin, E., Beach, L. B., **Adames, C.N.**, Johnson, A. K., Greene, G. J., Mendez, D., Raley, C., Thompson, L., & Phillips II, G. (2018, October). *Comparing and Contrasting Evaluation Findings from PrEP and TasP Implementation Projects in a Community Setting from 2015 to 2017*. Poster presented at the 2018 HIV Research for Prevention Conference in Madrid, Spain.
- Phillips II, G., Lindeman, P., Johnson, A. K., **Adames, C.N.**, Bettin, E., Stonehouse, P., Glenn, E., Villamar, J., & Greene, G. J. *Partnerships for HIV Prevention: Changes in Organizational Network Structure in Chicago across 2 Years*. Poster presented at the 2018 Society for Prevention Research Meeting in Washington, D.C.
- Adames, C. N.**, Bettin, E., Lindeman, P., Greene, G. J., Johnson, A. K., Phillips II, G. (2017, December). *Meeting them where they are: Designing data collection tools with built-in analyses to increase organizational capacity to evaluate HIV prevention programs in Chicago*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation in Arlington, VA.
- Adames, C. N.**, Lindeman, P. T., Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, November). *Decisions, Decisions: Evaluating Effective Behavioral Interventions and Locally Developed HIV Prevention Programs in Chicago*. Poster presented at the 2017 American Evaluation Association Conference in Washington, D.C.

- Lindeman, P.T., **Adames, C. N.**, Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, November). *Identifying Organizational Predictors of Successful Capacity Building through a Multi-Site Empowerment Evaluation Approach*. Poster presented at the 2017 American Evaluation Association Conference in Washington, D.C.
- Reidy, E. J., **Adames, C. N.**, Phillips II, G., Marro, R., Johnson, A.K., & Greene, G. J. (2017, November). *Improving Evaluation Capacity among HIV Service Organizations in Chicago: Results from the “Evaluation Capacity Survey” to Inform Tailored Technical Assistance*. Poster presented at the 2017 American Evaluation Association Conference in Washington, D.C.
- Adames, C. N.**, Lindeman, P. T., Bettin, E., Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, November). *Comparing and Contrasting the Merits and Flaws of Effective Behavioral Interventions and Locally Developed/Innovative HIV Prevention Programs in Chicago: A Case Study*. Poster presented at the 2017 American Public Health Association Annual Meeting in Washington, D.C.
- Adames, C. N.**, Bettin, E., Marro, R., Greene, G. J., Johnson, A. K., & Phillips II, G. (2017, April). *Increasing Evaluation Capacity Through Partnership Building at Diverse HIV Prevention and Care Organizations in Chicago*. Poster presented at the 2017 National LGBTQ Health Conference in Chicago, IL.
- Adames, C. N.**, Johnson, A. K., & Phillips II, G. (2017, April). *Understanding barriers to meningitis vaccination among populations most impacted by the meningitis outbreak in Chicago*. Poster presented at the 2017 Northwestern University Feinberg School of Medicine Research Day Symposium in Chicago, IL.
- Reidy, E.J., **Adames, C. N.**, Phillips II, G., Marro, R., Johnson, A. K., & Greene, G. J. *Improving Evaluation Capacity among HIV Service Organizations in Chicago: Results from the “Evaluation Capacity Survey” to Inform Tailored Technical Assistance*. Poster presented at the 2017 Northwestern University Feinberg School of Medicine Research Day Symposium in Chicago, IL.
- Greene, G. J., **Adames, C. N.**, Edgar, M., Johnson, A. K., & Phillips II, G. (2016, October). *Academic, Health Department, and Community Partnerships to Evaluate Citywide HIV Prevention Projects: Implementation Evaluation Findings and Implications*. Poster presented at the 2016 American Evaluation Association Conference in Atlanta, GA.
- Phillips II, G., Edgar, M., Greene, G. J., **Adames, C. N.**, Bettin, E., & Johnson, A. K. (2016, October). *Use of Organizational Networks to Evaluate HIV Prevention Program Partnerships in Chicago*. Poster presented at the 2016 American Evaluation Association Conference in Atlanta, GA.
- Adames, C. N.**, Greene, G. J., Edgar, M., Stonehouse, P., & Phillips II, G. (2016, March). *Evaluating HIV Prevention Projects in Chicago: Implementation Successes and Challenges Across 20 Community-based Initiatives*. Poster presented at the 2016 Third Coast Center for AIDS Research Symposium in Chicago, IL.
- Adames, C. N.** & Volerman, A. (2014, August). *Medical Students in Community: A Systematic Review Examining Experiences of Community Engagement*. Poster presented at the UChicago Careers in Health Professions Katen & Potter Fellows Symposium in Chicago, IL.

WHITE PAPERS, PROFESSIONAL REPORTS, AND OTHER DISSEMINATION

- Lindeman, P., **Adames, C. N.**, Greene, G. J., & Phillips II, G. (March, 2017). *Evaluation Capacity Report: Results from Year 2 of surveying staff from 20 HIV prevention programs on individual and organization evaluation capacity*. Report disseminated to Chicago Department of Public Health-funded HIV prevention delegate agencies, Chicago, IL.
- Dudek, J., Bettin, E., **Adames, C. N.**, & Phillips II, G. (2016, October). *Data Demystified: Best Practices for Working With Data Efficiently and Effectively*. Webinar presented to Chicago Department of Public Health-funded HIV prevention delegate agencies, Chicago, IL.
- Adames, C. N.**, Greene, G. J., & Phillips II, G. (2016, September). *Implementation Evaluation of HIV Prevention Projects: Preliminary Results of Agency Stakeholder Interviews*. Report disseminated to Chicago Department of Public Health-funded HIV prevention delegate agencies, Chicago, IL.
- Dudek, J., **Adames, C. N.**, Johnson, A. K., & Phillips II, G. (2016, July). *Dissemination for HIV Prevention Interventions: How to Share Your Project’s Story at a Conference and Make an Impact*. Webinar presented to Chicago Department of Public Health-funded HIV prevention delegate agencies, Chicago, IL.

SUPERVISED CLINICAL EXPERIENCE

Psychology Extern

July 2021 – Present

Columbia University Clinic for Anxiety and Related Disorders | Columbia University Irving Medical Center

Supervisors: Anna Allman, PhD, Alyssa Ames-Sikora, PhD, & Courtney DeAngelis, PsyD

- Providing evidence-based individual and group psychotherapy to children, adolescents, and young adults with a variety of presenting concerns including, anxiety, attention deficit/hyperactivity disorder, and obsessive-compulsive disorder in both a traditional and intensive outpatient hospital program—the Anxiety Day Program.
- Conceptualizing clients and creating treatment plans that attend to clients’ clinical, social, multicultural needs largely along cognitive-behavioral, exposure, trauma-focused, acceptance and commitment, and parent training frameworks.
- Completing didactic training in various evidence-based psychotherapy modalities—including exposure and response prevention and dialectical behavior therapy.
- Participating in weekly individual supervision.

Psychology Extern

September 2020 – August 2021

Dean Hope Center for Educational and Psychological Services | Teachers College, Columbia University

Supervisor: Peggy Loo, PhD

- Counseling diverse clients in a community-based mental health center for psychological and vocational concerns including anxiety, depression, eating, substance use, COVID-19-related stress, isolation, and career dissatisfaction.
- Conceptualizing clients and creating treatment plans that attend to clients’ clinical and multicultural needs largely along cognitive-behavioral, multicultural, and feminist theoretical frameworks.
- Completed training in “Telepsychology Best Practices 101,” offered by the American Psychological Association and Telebehavioral Health Institute, in order to ensure client safety, HIPAA compliance, and optimal care.
- Participating in weekly individual supervision.

Assessment Extern

September 2020 – August 2021

Dean Hope Center for Educational and Psychological Services | Teachers College, Columbia University

Supervisor: Gregory Payton, PhD

- Administering psychological and neuropsychological measures to clients who present with a variety of cognitive, intellectual, mood, and personality concerns.
- Conducting comprehensive clinical intakes, scoring and analyzing results from measures, and formulating concrete and realistic recommendations attending to the client’s clinical and multicultural needs.
- Training in tele-administration of assessment measures in order to ensure client safety while also selecting and adapting measure in order to ensure robust and comprehensive assessment.
- Participating in weekly individual and group supervision.

OTHER CLINICAL EXPERIENCE

HIV Test Counselor

January 2016 – August 2018

Institute for Sexual and Gender Minority Health and Wellbeing | Northwestern University

- Provided HIV testing, risk reduction counseling, and STI education and outreach to adolescent and young adult sexual and gender minority Black and Latinx people in Chicago using fourth-generation Alere™ rapid HIV tests.
- Developed crisis plans and conducted resource counseling to link clients to affirming wraparound care services.

PSYCHODIAGNOSTIC AND NEUROPSYCHOLOGICAL ASSESSMENTS ADMINISTERED

- Adult ADHD Quality of Life Questionnaire (AAQoL)
- Adult ADHD Self-Report Scale (ASRS)
- Anxiety Disorders Interview Schedule for DSM-5 (ADIS-IV)
- Beck Anxiety Inventory (BAI)
- Beck Depression Inventory (BDI)
- Campbell Interest and Skills Survey (CISS)
- Career Assessment Inventory-Enhanced (CAI-Enhanced)
- Clinical Interview

- Delis-Rating of Executive Function (D-REF)
- Delis-Kaplan Executive Function System (D-KEFS)
- Millon Clinical Multiaxial Inventory – 4th edition (MCMI-IV)
- Mini-Mental Status Exam (MMSE)
- Minnesota Multiphasic Personality Inventory – 2nd edition (MMPI-2)
- Minnesota Multiphasic Personality Inventory – 3rd edition (MMPI-3)
- Thematic Apperception Test (TAT)
- Wechsler Adult Intelligence Scale – 4th Edition (WAIS-IV)
- Wechsler Individual Achievement Test – 3rd Edition (WIAT-III)

TEACHING EXPERIENCE

Department of Counseling and Clinical Psychology, Teachers College, Columbia University

- Career Counseling and Development (Role: Teaching Assistant)
- College Admissions Counseling (Role: Teaching Assistant)
- Consulting with Community Agencies and Resources (Role: Teaching Assistant)
- Evaluation and Research Methods in Psychology (Role: Teaching Assistant)
- Group Counseling and Psychotherapy (Role: Teaching Assistant)
- LGBTQ Issues in Psychology and Education (Role: Teaching Assistant)
- Multicultural Counseling and Education (Role: Teaching Assistant)
- Multicultural Counseling and Psychology (Role: Teaching Assistant)
- Multicultural Psychopathology (Role: Teaching Assistant)
- Psychology of Human Sexuality (Role: Co-Instructor)
- Reconstructing Gender: Exploring Trans Experiences with Stigma and Mental Health (Role: Co-Instructor)*

* Morton T. Embree Award for Outstanding Contribution to Student Learning awarded in Spring 2021

PROFESSIONAL SERVICE

Assistant Program Coordinator and Program Ambassador May 2021 – Present
 Department of Counseling and Clinical Psychology
 Teachers College, Columbia University

Student Representative & Co-Chair, Community of Students August 2020 – Present
 Society for the Psychology of Sexual Orientation and Gender Diversity
 Division 44 of the American Psychological Association

Outreach & Community Engagement Coordinator December 2015 – August 2018
 Evaluation, Data Integration and Technical Assistance Program
 Northwestern University, Chicago, IL

Founding Member June 2017 – August 2018
 Northwestern University Evaluation and Research Alliance (NU-ERA)
 Northwestern University, Chicago, IL

PROFESSIONAL AFFILIATIONS

American Psychological Association 2018 – Present
Division 17: Society of Counseling Psychology 2019 – Present
Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity 2018 – Present
Division 45: Society for the Psychological Study of Culture, Ethnicity and Race 2018 – Present
Division 53: Society of Clinical Child and Adolescent Psychology 2020 – Present

National Latinx Psychological Association 2018 – Present

American Evaluation Association 2016 – 2018