

JILL GANDHI

1255 Amsterdam Avenue
New York, New York, 10027

jill.gandhi@columbia.edu

ACADEMIC POSITIONS

Postdoctoral Research Scientist July 2021 – present
Postdoc Mentor: Jane Waldfogel
Center on Poverty and Social Policy
Columbia University School of Social Work

EDUCATION

Ph.D., Developmental Psychology May 2021
New York University
Committee: C. Cybele Raver (chair), Erin Godfrey, Tyler Watts, Erin O'Connor, Sharon Weinberg
Dissertation: *The Influence of Families' Resources, Preferences, and Constraints on their Children's Early Care and Education Experiences*

M.A., Social Sciences August 2014
The University of Chicago

B.A., Psychology & Plan II Honors May 2011
The University of Texas at Austin

GRANTS, FELLOWSHIPS, AND AWARDS

Department of Applied Psychology Distinguished Teaching Award 2021
Han Zhang and Jinlan Liu Foundation Dissertation Research Award 2021
(\$1,000)
AERA-NSF Dissertation Grant (\$25,000) 2020 – 2021
NAEd/Spencer Dissertation Fellowship Semifinalist 2020
NYC Early Childhood Research Network Early Career Scholars Award 2020 – 2021
(\$5,000)
Bernard Ackerman Scholarship (\$1,000) 2018
NYU-IES Predoctoral Interdisciplinary Research Training Program (IES-PIRT) (\$120,000 over 4 years) 2016 – 2020
Education Pioneers Fellow 2015

PUBLICATIONS

Peer-Reviewed Articles

- Gandhi, J.**, Raver, C. C., Abenavoli, R. M., Morris, P. A., & Meyer, L. M. (2020). Sources of Variation in Pre-Kindergarten Classroom Quality Ratings: Observation Ratings from New York City's Pre-K for All. *Early Education and Development*.
- Brandes-Aitken A., Braren, S. H., **Gandhi, J.**, Perry, R., Rowe-Harriott, S., & Blair, C. (2020). Joint Attention: A Mediating Role between Sensitive Caregiving and Childhood Executive Functions for Children Living in Poverty. *Developmental Psychology*.
- Watts, T. W., Ibrahim, D. A., Khader, A., Li, C., **Gandhi, J.**, & Raver, C. C. (2020). The Impact of an Early Childhood Intervention on Later School Selection. *Educational Researcher*.
- Gandhi, J.**, Watts, T. W., Masucci, M. D., & Raver, C. C. (2020). The Effects of Two Mindset Interventions on Low-Income Students' Academic and Psychological Outcomes. *Journal of Research on Educational Effectiveness*, 13(2), 351-379.
- Watts, T. W., **Gandhi, J.**, Ibrahim, D. A., Masucci, M. D., & Raver, C. C. (2018). The Chicago School Readiness Project: Examining the Long-Term Impacts of an Early Childhood Intervention. *PLOS One*.

Book Chapters

- Gandhi, J.** (2021). How Choices and Constraints in Parents' Early Childhood Education Decisions Affect Children's School Readiness. In S. T. Vorkapic & J. LoCasale-Crouch (Eds.), *Supporting Children's Well-Being During Early Childhood Transition to School*. IGI Global.
- Ribner, A. & **Gandhi, J.** (2020). Effects of Media Use on School Readiness. In Van den Bulck, J. (Ed.), *International Encyclopedia of Media Psychology*. Wiley-Blackwell. Invited entry accepted for publication.

IN PREPARATION

- Gandhi, J.** (*under review*). Variation in the Impacts of Head Start by Children's Rates of Absenteeism.
- Gandhi, J.**, Schneider, W., Mayer, S., & Kalil, A. (*under revision*). The Use of Electronic Tablets to Conduct Naturalistic Observations of Parent-Child Interactions
- Goldie, P., **Gandhi, J.**, Hogan, F., & O'Connor, E. (*under review*). Preschool Attendance Matters: Evidence from a Longitudinal Study.

Cook, K. D., Ferreira van Leer, K., & **Gandhi, J.** (*in prep*). Managing Disruptions in Early Education & Care: Lessons from COVID-19 with Future Implications.

SELECTED PRESENTATIONS

Gandhi, J. (April 2021). The Influence of Families' Resources, Preferences, and Constraints on their Children's Early Care and Education Experiences. Poster presented at the American Educational Research Association (AERA).

Gandhi, J. & Melvin, S. (November 2020). Following Parents' Lead: Characterizing Parents' Priorities and Constraints in the ECE Selection Process. Poster presented at the National Research Conference on Early Childhood (NRCEC).

Gandhi, J. (March 2020). Moderation of the Cognitive Impacts of Head Start by Children's Absenteeism. Poster accepted for presentation at the Society for Research on Educational Effectiveness (SREE).

Gandhi, J. & Raver, C. C. (May 2019). Improvements in Preschool Classroom Emotional Climate Increase Student Self-Regulation. Poster presented at the Association for Psychological Science (APS).

Gandhi, J., Watts, T. W., & Raver, C. C. (March 2019). A Purpose for Learning Mindset Intervention Differentially Impacts Highly Anxious Students. Poster presented at The Society for Research on Child Development (SRCD).

Gandhi, J., Schneider, W., Mayer, S., & Kalil, A. (March 2019). The Effects of a Reading Frequency Intervention for Parents and Pre-K Children on Interaction Quality. Paper presented at The Society for Research on Child Development (SRCD).

Gandhi, J., Watts, T.W., & Raver, C. C. (March 2019). The Effects of a Purpose for Learning Mindset Intervention on Low-Income High School Students' Academic Success. Paper presented at The Society for Research on Educational Effectiveness (SREE).

Gandhi, J., Watts, T. W., Masucci, M. D., & Raver, C. C. (October 2018). The Effects of a Purpose for Learning Mindset Intervention on Low-Income High School Students' College Readiness. Poster presented at the Society for Research in Child Development (SRCD): Promoting Character Development among Diverse Children and Adolescents.

Gandhi, J., Bianco, C., & Blair, C. (July 2018). Differences in Mothers' and Fathers' Attention-Recruiting Strategies during Shared Book-Reading. Poster presented at the International Congress of Infant Studies (ICIS).

Gandhi, J., Blair, C., & Raver, C. C. (June 2018). Treatment Impacts of the Play and Learning Strategies Home Visiting Intervention with Families Enrolled in New

York City Early Head Start Programs. Presentation given at the National Research Conference on Early Childhood (NRCEC).

Gandhi, J., Schneider, W. J., Kalil, A., & Mayer, S. (May 2018). The Efficacy of Electronic Tablet Video Recording to Observe Parent-Child Reading Interactions. Poster presented at the Association of Psychological Science (APS).

Gandhi, J., Raver, C., Abenavoli, R., & Morris, P. (July 2017). Variations in Preschool Classroom Assessment Scoring System Ratings across the School Year: Observations from the New York City Universal Pre-Kindergarten Expansion. Presented to the New York City Department of Education Research Team.

Gandhi, J., Mayer, S. D., Kalil, A., Oreopoulos, P., & Gallegos, S. (May 2015). Using Behavioral Insights to Increase Parental Engagement: The Parents and Children Together (PACT) Intervention. Presentation given at the Association for Psychological Science (APS).

RESEARCH EXPERIENCE

Graduate Research Assistant August 2016 – Present
Neuroscience and Education Lab, NYU
Advisor: Dr. C. Cybele Raver

Graduate Research Assistant August 2016 – May 2019
Strengthening the Architecture for High Quality Universal Pre-K
PIs: Dr. C. Cybele Raver, Dr. Pamela Morris, & Dr. Elise Cappella

Research Project Manager June 2014 – June 2016
Behavioral Insights and Parenting Lab, The University of Chicago Harris School of Public Policy
PIs: Dr. Ariel Kalil & Dr. Susan Mayer

Research Assistant October 2013 – August 2014
Learning Lab, The University of Chicago
PI: Dr. Lindsey Richland

Research Assistant 2009 – 2011
The University of Texas at Austin
PI: Dr. Rebecca Bigler

TEACHING AND ADVISING

Adjunct Instructor September – December 2021
Survey of Developmental Psychology: Advanced, New York University

Course Assistant September – December 2020
Research Methods II, New York University

Adjunct Lecturer January – May 2020
Introduction to Child Psychology, Brooklyn College

Teaching Assistant July 2018
Parenting and Culture, New York University Study Abroad: Florence, Italy

Academic Advisor September 2015 – May 2016
Blackstone Bicycle Works, Chicago, IL

Tutor/Curriculum Designer October 2013 – October 2014
The Black Star Project, Chicago, IL

Mathematics Teacher June 2011 – May 2013
Teach for America, Blackburn Middle School, Jackson, MS

Direct Care Provider June – August 2009
Wediko Children's Services, Windsor, NH

PROFESSIONAL SERVICE & MEMBERSHIPS

Ad Hoc Reviewer	Cognitive Development, Journal of Applied Developmental Psychology, Psychological Science
Member	NYU Applied Psychology Undergraduate Committee (2020 – 2021)
Volunteer Reviewer	National Research Conference on Early Childhood (2020)
Organizer	NYU Developmental Psychology Colloquium Series (2017 –2018)
Member	American Educational Research Association, American Psychological Association, Society for Research in Child Development, Society for Research on Educational Effectiveness